| Classroom 1 | Classroom 2 | Classroom 3 | Classroom 4 | Makers Space 1 | Makers Space 2 | Huddle 1 | Huddle 2 | Huddle 3 | Touchdown | Wayside | Plaza |
Middle School Campus | Learn

Site Plan

C1-4 Classrooms
MS1-2 Makers Spaces
H1-3 Huddles
T Touchdown

W Wayside
P Plaza

MS1
H2
MS2
H3
H1
C1
C2
C3
C4
P

H1
C1
C2
C1
C2

landscapeforms.com
Place: Classroom
A Middle School classroom is a protected space used for group education in a nature-rich and immersive outdoor environment with the flexibility to support presentation and active learning methods.

Primary Insight: Foster Inspiration & Creativity
Create a learning environment that enables students to connect with nature while accommodating a variety of settings and postures that inspire collaboration, creativity, socialization, and productive engaged learning.
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Classrooms 1-2  

View 1
View 2
Elements, Attributes, and User Experience

A Outdoor classrooms with traditional and non-traditional layouts promote an increase in physical development and activity and aid in academic development through a connection with nature.

B **Upfit** units shelter areas to create a comfortable sense of place for learning.

C Upfit adaptive structures create high performance learning settings by incorporating electricity to power lights, display monitors, and charging ports to stay connected and support modern teaching tools while outdoors.

D Upfit louvered roofs reduce glare on digital devices and provide protection from sun or rain.

E Upfit white glass panels act as markerboards to support collaborative learning and presentations.

F Upfit glass panels are also integrated into the campus wayfinding system through environmental graphic decals.

G Upfit slatted panels create a sense of enclosure balanced with an open feel and fresh air circulation.

H Upfit integrated hooks that hang on the slatted wall stow students’ backpacks and personal items.

I **Morrison tables** with **Chipman stools** support group based active learning.

J **Chipman chairs** create an efficient classroom layout.
View 1
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Classrooms 3-4

View 2
View 3
Elements, Attributes, and User Experience

A Outdoor classrooms with traditional and non-traditional layouts promote an increase in physical development and activity and aid in academic development through a connection with nature.

B Upfit units shelter areas to create a comfortable sense of place for learning.

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I Morrison tables with Chipman stools support group-based active learning.

J Chipman chairs create an efficient classroom layout.
Place: Makers Space
A makers space is an outdoor area that supports groups as they gather to discuss, present, or collaborate.

Primary Insight: Encourage Active Learning and Collaboration
Foster an active approach to learning through outdoor spaces that invite cooperation, collaborative problem solving and knowledge sharing.
View 1
Middle School Campus | Learn | Makers Spaces 1-2

View 2
Elements, Attributes, and User Experience

A  A large sheltered area allows for flexible furniture layouts, tailored to class size and curriculum.

B  **Upfit** adaptive structures create high performance learning settings by incorporating electricity to power lights, display monitors, and charging ports to stay connected and support modern teaching tools while outdoors.

C  Upfit louvered roofs reduce glare on digital devices and provide protection from sun or rain.

D  Upfit in-line tables create centralized work benches for 3D printers and other tools.

E  Upfit white glass panels act as markerboards to support collaborative learning and presentations.

F  Upfit glass panels are also integrated into the campus wayfinding system through environmental graphic decals.

G  Upfit slatted panels create a sense of enclosure balanced with an open feel and fresh air circulation.

H  Upfit integrated hooks that hang on the slatted wall stow students’ backpacks and personal items.

I  **Morrison tables** with **Chipman stools** support group based active learning.
Place: Huddle
A Huddle is a space adjacent to hubs optimized for small group gathering and social engagement.

Primary Insight: Stimulate Active Learning
Facilitate collaborative and active learning through small group interactions while connecting to nature.
Middle School Campus | Learn | Huddle 3

View 1
Elements, Attributes, and User Experience

A Huddles are easily accessible from classrooms to support quick breakouts or wait periods between scheduled classes.

B *Milenio benches* are configured in a simple linear layout to promote small group interactions.

C Generous surface area provides a place for students to place backpacks and other personal items.
Place: Touchdown
A Touchdown is a protected space that supports brief periods of work between other activities.

Primary Insight: Facilitate Continuous Learning
Learning environments should facilitate a continuous educational process, whether it occurs inside, outside or in between classrooms.
Middle School Campus  |  Learn  Touchdown

View 1
Elements, Attributes, and User Experience

A Touchdowns may be adjacent to a Plaza or strategically placed throughout the Middle School campus.

B Work area is conveniently located adjacent to active learning spaces.

C **GO OutdoorTables** and **Chipman stools** provide ample work surfaces and convenient access to power and charging.

D **Aspect planters** are integrated to provide greenery and soften the hardscape.
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Wayside

**Place: Wayside**
A Wayside is a place to pause along a pathway or adjacent to a gathering hub.

**Primary Insight: Inspire Creativity**
Connecting individuals to nature and to each other inspires creativity.
Middle School Campus | Learn Wayside

View 1
Wayside

Elements, Attributes, and User Experience

A Waysides are easily accessible, typically occurring along circulation paths or adjacent to forums and plazas.

B Seating is configured to support face-to-face social interactions.

C Charlie tables support group interactions in a natural social formations. The fixed seating allows for wheelchair inclusion at either end of the table.

D Shade umbrellas offer protection from sun while creating an inviting sense of place.

E Charging station provides convenient access to power and USB charging.

F Aspect planters create a boundary between the wayside and the main circulation path.
Place: Plaza
A Plaza is a vibrant hub where people gather.

Primary Insight: Stimulate Social Interaction
Natural postures and comfortable settings encourage face-to-face connections that stimulate social interaction.
Middle School Campus  | Learn  Plaza

View 1
View 2
Plaza

Elements, Attributes, and User Experience

A Plazas act as an outdoor social hub, centrally located between classrooms and play areas.

B Students can gather to enjoy nature and unfiltered sunshine.

C Aspect planters create a boundary between the wayside and the main circulation path.

D The plaza is adjacent to the Play/Learn and Play/Fitness areas that support a range of physical outdoor activities.

E Candela area lighting defines the perimeter of outdoor areas.

F L I N E landscape panels delineate space and provide enclosure.

G Lungo Mare welcomes children to play and lounge in various positions.