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Place: Classroom
An outdoor classroom is an area designed to support groups as they gather to learn, present, and discuss.

Primary Insight: Encourage Active Learning
Well-designed environments can encourage a modern, active approach to education by supporting effective presentation, collaboration and socialization methods.
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Classroom 1

View 1
High School Campus | Learn

Classroom 2

View 1
Classrooms 1-2

Elements, Attributes, and User Experience

A. Classroom layout supports lectures and group presentations.

B. The furniture configurations encourage collaboration among multiple groups through face-to-face social interactions and support a variety of postures.

C. *Upfit* adaptive structures create high performance learning settings by incorporating electricity to power lights, display monitors, and charging ports to stay connected, and support modern teaching tools while outdoors.

D. *Upfit* louvered roof protects students from the elements while reducing glare on digital devices.

E. *Upfit* slatted infill panels create a sense of enclosure and provide a location to hang backpacks and bags.

F. *Upfit* glass panels also act as markerboards to support collaborative learning and presentations.

G. *Parallel 42 benches* accommodate students in a presentation configuration.

H. *Chipman chairs* create an efficient classroom layout.

I. *Parc Centre tables* can be easily positioned for note taking and working on digital devices.

J. *Skyline path lighting* creates a soft boundary while illuminating the edges of the setting.

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Key Plan

Plan

Site Map

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Classrooms 3-4

View 1
View 2
High School Campus | Learn

Classrooms 3-4

View 3
Elements, Attributes, and User Experience

A Classroom layout supports lectures and group presentations.

B The furniture configurations encourage collaboration among multiple groups through face-to-face social interactions and support a variety of postures.

C *Upfit* adaptive structures create high performance learning settings by incorporating electricity to power lights, display monitors, and charging ports to stay connected, and support modern teaching tools while outdoors.

D *Upfit* louvered roof protects students from the elements while reducing glare on digital devices.

E *Upfit* louvered panels angle to shade interiors and maximize privacy.

F *Upfit* glass panels also act as markerboards to support collaborative learning and presentations.

G *Upfit* green wall panels create a soft natural boundary to the learning space.

H *Upfit* inline tables attach to the structure to create working, reading, and perching spots.

I *Harvest tables* with *Chipman stools* support group based active learning.

J *Chipman chairs* create an efficient classroom layout.
View 1
View 2
High School Campus | Learn

Classroom 7

View 4
Elements, Attributes, and User Experience

A Classroom layout supports lectures and group presentations.

B The furniture configurations encourage collaboration among multiple groups through face-to-face social interactions.

C Stool based postures allow for easy interaction with marker boards.

D Relaxed bench postures are conducive to lectures and group share-out sessions.

E Upfit adaptive structures create high performance learning settings by incorporating electricity to power lights, display monitors, and charging ports to stay connected, and support modern teaching tools while outdoors.

F Upfit louvered roof protects students from the elements while reducing glare on digital devices.

G Upfit louvered panels angle to shade interiors and maximize privacy.

H Upfit slatted infill panels create a sense of enclosure and a place to hang bags and backpacks.

I Upfit glass panels also act as markerboards to support collaborative learning and presentations.

J Upfit green wall panels create a soft natural boundary to the learning space.
Element, Attributes, and User Experience

K. Parallel 42 benches, Parc Centre tables and 21 chairs accommodate students in a presentation configuration.

L. Morrison tables with Chipman stools support group based active learning.

M. Chipman chairs create an efficient classroom layout.
**Place: Oasis**
An oasis is a small area of retreat for individuals to rest, think, or quietly converse with others.

**Primary Insight: Enhance Well-Being**
Connecting people to natural light, fresh air, and nature for moments of respite and rejuvenation enhances well-being.
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Oasis 1

View 1
Elements, Attributes, and User Experience

A. An Oasis may be adjacent to a Plaza or strategically placed throughout the campus.

B. The site is small and offers sheltered seating to minimize distractions.

C. Domus shelters create spaces for individual privacy with striking modern design language.

D. Outdoor Charging Stations with Accent Lights next to seating provide convenient access to power and USB charging.

E. L I N E landscape panels delineate space and provide enclosure.

F. Skyline path lighting defines the perimeter and illuminates the footpath.

G. Peripheral plantscaping creates a natural boundary and sense of place.
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Oasis 2

View 1
High School Campus | Learn

Oasis 2

View 2
Elements, Attributes, and User Experience

A An Oasis may be adjacent to a Plaza or strategically placed throughout the campus.

B The site is small and offers sheltered seating to minimize distractions.

C Binocular benches create spaces for individual privacy with striking modern design language.

D Outdoor Charging Stations with Accent Lights next to benches provide convenient access to power and USB charging.

E LINE landscape panels delineate space and provide enclosure.

F Skyline path lighting defines the perimeter and illuminates the footpath.

G Peripheral plantscaping creates a natural boundary and sense of place.
**Place: Touchdown**
A touchdown is a protected space that supports brief periods of work between other activities.

**Primary Insight: Continuous Learning**
Learning environments should facilitate a continuous educational process, whether it occurs inside, outside or in between classrooms.
View 1
Touchdown 1

Elements, Attributes, and User Experience

A Touchdowns may be adjacent to a Plaza or strategically placed throughout the High School campus. Areas for individual work can be secluded on a balcony outside of the classroom.

B Gus planters offer a place for flowers which enhance the overall aesthetic experience on campus and engage the visual and olfactory senses.

C Harvest standing height tables and Chipman stools provide a generous area that supports individual work, communal learning, and social activities. A Harvest table task light spans the center of the table and provides a warm ambiance.

D Outdoor Charging Stations with Accent Lights next to tables provide convenient access to power and USB charging.

E Gus benches paired with Parc Centre tables support individual short-term study and socialization.

F L I N E landscape panels delineate space and provide enclosure.

G Arne wall-mounted lighting provides warm wall-wash lighting.
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Touchdown 2

View 1
High School Campus | Learn

View 2
**Elements, Attributes, and User Experience**

A Touchdown is conveniently located adjacent to active learning and outdoor classroom spaces.

B Secluded work areas located outside of classrooms.

C *GO OutdoorTables* and *Chipman stools* provide a generous area that supports individual work, communal learning, and social activities.
View 1
High School Campus | Learn

Touchdown 3

View 2
Elements, Attributes, and User Experience

A Touchdown is conveniently located adjacent to active learning and outdoor classroom spaces.

B Secluded work area located under a roofed structure outside of classrooms.

C GO OutdoorTables and Chipman stools provide a generous area that supports individual work, communal learning, and social activities. Integrated power garages allow for easy access to power and USB charging. The canopy provides a sense of shelter and reduces glare on devices.

D Gus planters and benches provide areas for seating, storage for personal belongings, and the opportunity to introduce greenery on campus.

E Torres wall mounted lighting provides directed warm light and superior visibility.
Place: Wayside
A wayside is a place to pause along a pathway or adjacent to a gathering hub.

Primary Insight: Inspire Creativity
Connecting individuals to nature and to each other inspires creativity.
View 1
Elements, Attributes, and User Experience

A Waysides are easily accessible, typically occurring along circulation paths or adjacent to forums and plazas.

B Unrestricted views in an open setting allow students to derive creative inspiration from their surroundings and aid in educator supervision.

C The furniture configurations encourage collaboration among multiple groups through face-to-face social interactions.

D Gus planters and benches provide areas for seating, storage for personal belongings, the opportunity to introduce greenery on campus.

E Socrates seating supports brief periods of quiet contemplation or small group collaboration.

F LIN E landscape panels delineate space and provide enclosure.

G Skyline path lighting guides pedestrians throughout the space while increasing security, defining space and adding ambiance.
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Huddles 1-3

Place: Huddle
A Huddle is a space adjacent to hubs optimized for small group gathering and social engagement.

Primary Insight: Stimulate Social Interaction and Continuous Learning
Natural postures and comfortable settings encourage face-to-face connections, stimulate social interaction, and facilitate continuous learning.
View 1
**Elements, Attributes, and User Experience**

A  A Huddle is typically situated near a plaza or larger assembly point to facilitate small breakouts from large group gatherings.

B  The furniture configurations encourage collaboration among multiple groups through face-to-face social interactions.

C  **Upfit** adaptive structures create Huddle zones between classroom spaces.

D  Upfit slatted infill panels create a sense of enclosure balanced with an open feel and fresh air circulation.

E  Upfit glass panels also act as markerboards to support collaborative learning and presentations.

F  Upfit peninsula tables and Chipman chairs create a work area to support individual or group learning.

G  Upfit posts and beams route electricity to power lights, display monitors, and charging ports.

H  **Chipman tables** and **stoools** support individual short-term study and socialization.

I  **Skyline path lighting** creates a soft boundary while illuminating the edge of the setting.
View 1
View 2
Elements, Attributes, and User Experience

A A Huddle is typically situated near a plaza or larger assembly point to facilitate small breakouts from large group gatherings.

B The furniture configurations encourage collaboration among multiple groups through face-to-face social interactions.

C **Upfit** adaptive structures create Huddle zones between classroom spaces.

D Upfit slatted infill panels create a sense of enclosure balanced with an open feel and fresh air circulation.

E Upfit white glass panels also act as markerboards to support collaborative learning and presentations.

F Upfit peninsula tables and **21 chairs** create a work area to support individual or group learning.

G Upfit posts and beams route electricity to power lights, display monitors, and charging ports.

H **Parc Centre tables** and 21 chairs support individual short-term study and socialization.
View 1
View 2
Elements, Attributes, and User Experience

A  A Huddle is typically situated near a Plaza or larger assembly point to facilitate small breakouts from large group gatherings.

B  The furniture configurations encourage collaboration among multiple groups through face-to-face social interactions.

C  Upfit adaptive structures create Huddle zones near classroom spaces.

D  Upfit slatted infill panels create a sense of enclosure balanced with an open feel and fresh air circulation.

E  Upfit louvered panels angle to shade interiors and maximize privacy to aid in student focus.

F  Upfit peninsula tables and Chipman stools create a work area to support individual or group learning.

G  Upfit posts and beams route electricity to power lights, display monitors, and charging ports.

H  Parc Centre tables and 21 chairs support individual short-term study and socialization.

I  Upfit green panels with wire screens create a lush planted wall on the Upfit structure to soften the space and provide privacy.
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Forum

Place: Forum
A Forum is an area designed for presentations and performances.

Primary Insight: Encourage Active Learning
Well-designed environments can encourage a modern, active approach to education by supporting effective presentation, collaboration and socialization methods.
View 1
High School Campus | Learn

Forum

View 2
**High School Campus | Learn**

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**Forum**

**Elements, Attributes, and User Experience**

A. Forum seating is typically configured to optimize viewing of presentations, films or performances.

B. The presentation area flanks a building to provide shade and utilities for presenters or performers.

C. Tiered seating levels add to sense of place and improve visibility.

D. Parallel 42 paired with Parc Centre tables and 21 chairs accommodates students for small group study or participation in forum events.

E. Outdoor charging stations with accent light adjacent to tables provide convenient access to power and USB charging ports.

F. Touch interactive walls allow for indoor-outdoor presentation and collaborative learning activities.

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**Plan**

**Key Plan**

**Site Map**
**Place: Plaza**
A Plaza is a vibrant hub where people gather.

**Primary Insight: Stimulate Social Interaction**
Create comfortable settings with natural postures that encourage face-to-face connections and stimulate social interaction.
View 1
Plaza

Elements, Attributes, and User Experience

A Small Plazas act as outdoor social hubs and are centrally located between dining, active learning and respite spaces.

B Students can gather to enjoy nature and unfiltered sunshine.

C The Rai system seating supports sitting, leaning and reclining postures to accommodate inward or outward facing social interactions.

D Outdoor charging stations with accent light adjacent to tables provide convenient access to power and USB charging ports.

E Large Sorella planters define boundary between settings.

F Rama area lighting provides warm directional lighting, reduces light pollution, and defines the perimeter of outdoor areas.

G Austin litter receptacles provide options to dispose waste and encourage positive recycling habits.
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Dining

**Place: Dining**
A place that supports dining, socializing, and periods of work between other activities.

**Primary Insight: Social Interaction**
Create a setting that supports natural postures and encourages face-to-face connections to stimulate social interaction.
View 1
View 2
Elements, Attributes, and User Experience

A A dining setting is adjacent to a cafeteria and supports dining, studying and socializing.

B A wide range of furniture groupings offers students choices of location, shading and postures.

C Upfit adapts to the weather conditions with smart, automated louvered roofing.

D Upfit slatted infill panels create a sense of enclosure balanced with an open feel and fresh air circulation.

E Upfit green panels with wire screens create lush planted walls on the Upfit structure.

F Upfit peninsula tables attach to the structure to create dining and working locations.

G Harvest table and benches offer generous surface area for community dining and studying.

H Gus bench with Chipman tables and chairs support individual short-term study and socialization.

I Carousel fixed seating with Disc sun shades provide areas to dine, study or socialize while being protected from the sun.

J Power pedestal charging stations adjacent to tables provide convenient access to power and USB charging ports.

K Skyline path lighting defines perimeter of outdoor areas.