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Settings Featuring Upfit

Classroom 1    Huddle 1
Classroom 2    Huddle 2
Classroom 3    Touchdown
Classroom 4    Wayside
Classroom 5    Plaza
Classroom 6
Makers Space 1
Makers Space 2
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Classrooms 1-6

**Place: Classroom**
An Elementary classroom is a protected space used for group education in a nature-rich and immersive outdoor environment with the flexibility to support presentation and active leaning methods.

**Primary Insight: Foster Inspiration & Creativity**
Create a learning environment that enables students to connect with nature while accommodating a variety of settings and postures that inspire collaboration, creativity, socialization, and productive engaged learning.
View 1
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Classroom 2

View 1
View 1
View 1
View 1
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Classroom 1-6

**Elements, Attributes, and User Experience**

A *Upfit* units configured throughout the space define a circulation path between classroom settings and Huddle areas.

B *Upfit* louvered roofs reduce glare on digital devices and provide protection from sun or rain.

C *Upfit* adaptive structures create high performance learning settings by incorporating electricity to power lights, display monitors, and charging ports to stay connected and support modern teaching tools while outdoors.

D *Upfit* green panels create lush planted walls within *Upfit* and visually screen classrooms from foot traffic and huddle areas to aid with student focus.

E *Upfit* white glass panels act as markerboards to support collaborative learning and presentations.

F *Upfit* slatted panels create a sense of enclosure balanced with an open feel and fresh air circulation.

G *Upfit* integrated hooks that hang on the slatted wall stow students’ backpacks and personal items.
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Makers Space 1-2

Place: Makers Space
A makers space is an outdoor area that supports groups as they gather to discuss, present, or collaborate.

Primary Insight: Encourage Active Learning and Collaboration
Foster an active approach to learning through outdoor spaces that invite cooperation, collaborative problem solving and knowledge sharing.
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Makers Space 1

View 1
View 2
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Makers Space 1-2

Elements, Attributes, and User Experience

A A large sheltered area allows for flexible furniture layouts, tailored to class size and curriculum.

B Upfit adaptive structures create high performance learning settings by incorporating electricity to power lights, display monitors, and charging ports to stay connected and support modern teaching tools while outdoors.

C Upfit louvered roofs reduce glare on digital devices and provide protection from sun or rain.

D Upfit louvered panels maximize privacy between adjacent learning spaces.

E Upfit white glass panels act as markerboards to support collaborative learning and presentations.

F Upfit slatted panels create a sense of enclosure balanced with an open feel and fresh air circulation.

G Upfit integrated hooks that hang on the slatted wall stow students’ backpacks and personal items.
Huddle 1-2

Place: Huddle
A Huddle is a space adjacent to hubs optimized for small group gathering and social engagement.

Primary Insight: Stimulate Social Interaction and Continuous Learning
Natural postures and comfortable settings encourage face-to-face connections, stimulate social interaction, and facilitate continuous learning.
View 1
View 1
Elements, Attributes, and User Experience

A Huddles are easily accessible from classrooms to support quick breakouts or wait periods between scheduled classes.

B A Huddle is typically situated near a plaza or larger assembly point to facilitate small breakouts from large gatherings.

C Seating is configured to promote small group interactions.

D Custom architectural benches integrated into deck surfaces are designed at multiple heights to accommodate a range of children across different abilities and age groups.

E *Upfit* green panels create lush planted walls on *Upfit* and visually screen classrooms from foot traffic and huddle areas.
**Touchdown**

**Place: Touchdown**
A Touchdown is a protected space that supports brief periods of work between other activities.

**Primary Insight: Facilitate Continuous Learning**
Learning environments should facilitate a continuous educational process, whether it occurs inside, outside or in between classrooms.
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View 1
**Elements, Attributes, and User Experience**

A Touchdowns may be adjacent to a Plaza or strategically placed throughout the Elementary campus.

B Peripheral plantscaping creates a natural softened boundary between the Touchdown and Plaza.

C *Harvest tables and benches* provide a generous area to work and gather.

D *Outdoor Charging Stations* with Accent Lights next to tables provide convenient access to power and USB charging.
**Wayside**

**Place: Wayside**
A Wayside is a place to pause along a pathway or adjacent to a gathering hub.

**Primary Insight: Inspire Creativity**
Connecting individuals to nature and to each other inspires creativity.
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View 1
Elements, Attributes, and User Experience

A Waysides are easily accessible, typically occurring along circulation paths or adjacent to forums and plazas.

B The furniture configurations encourage collaboration and socialization among multiple groups.

C *Flor benches* support individuals or groups in natural social formations.

D Unrestricted views in an open setting allow students to derive creative inspiration from their surroundings and aid in educator supervision.

E Peripheral plantscaping creates a softened boundary and sense of place.
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Plaza

Place: Plaza
A Plaza is a vibrant hub that promotes socialization and interaction with objects and the environment.

Primary Insight: Inspire Creativity and Enhance Development, Identity, and Social Interaction
Offer students a nature-rich and immersive outdoor experience to enhance the social, emotional, cognitive, physical, and motor domains of development through social interaction and play.
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View 1
View 3
View 4
Elementary School Campus | Learn

Plaza

Elements, Attributes, and User Experience

A Plazas act as an outdoor social hub, centrally located between classrooms, play, and garden areas.

B Students can gather to enjoy nature and unfiltered sunshine.

C **LINE landscape panels** safely define the edge of raised decks.

D **Signal area lighting** defines perimeter of outdoor areas.

E **Collect litter and recycling units** provide options to dispose waste and encourage recycling habits.

F The Plaza is adjacent to the Play Fitness area that supports a range of physical activities outdoors.

G Opposite the Plaza is the Grow Zone, where low raised planting beds are ADA accessible and allow children to cluster around to participate in gardening activities.
Elements, Attributes, and User Experience (cont.)

H Generation 50 wall mounted benches are mounted in the grow zone at various heights to accommodate a range of age groups and provide a location for students to gather and focus during teaching periods.

I Collect litter and recycling units provide options to dispose waste and encourage recycling habits.

J Low raised planting beds are ADA accessible and allow children to cluster around and participate in gardening activities.

K Benches provide a location for students to gather and focus during teaching periods.

L Signal area lighting defines perimeter of outdoor areas.